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# Memorial University



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#### OUR MEMORIAL.

Out on the billowy prairie of sun kissed Iowa, Iowa the Indians' name for Beautiful Land, every springtime a poem of green and every harvest-time an epic of gold, stands a monument the most unique in all the history of

the ages.

Away from battle fields; away from the stir-Patriotism in '76 where the roval 712 '61 wrote in most blood of the world the tragedy of liberty; away from the thousand low green tents whose curtains never outward swing, it stands on Patriot's Hill a beacon to guide every patriot into the safe and certain harbor of National honor, National integrity and National achievement. Here in its flood of illuminating light, all America will read history aright and patriotism becomes an applied, and vitalized energy.

Monuments many and varied have been erected in all ages to commemorate the deeds of heroes and armies. As we study the onward march of the race and travel down the historic highway of the Nations we find ourselves, at almost every stride, confronted by a monument bearing the inscription "In Memory Of." As we consider the usefulness of these costly memorials, we find that it begins and ends with the simple lesson taught the few passers by. It casts a shadow on a little spot of earth and reflects the beauty of a polished surface or the delicate touch of the tool of the engraver. The sinking sun leaves it in darkness, until the sunburst of another day shall reveal it to a few strangers who may pause to admire its beauty or read its inscription, "In Memory Of."

But in the opening decade of the Twentieth Century it has remained for the direct descendents of the victors in the greatest war of the nineteenth century, to embody in an ideal all that history has handed down in the way of monuments, and erect, that which shall not alone commemorate the deeds and keep green the memory of the departed and departing heroes and heroines, but which shall become a fountain head of patriotism, which shall pour forth a living stream of patriots whose lives and influence shall enrich the whole land. Memorial University is a monument in scope as broad as the sea, in inspiration as high as the stars, and in prophetic foresight as splendidly magnificent as was ever sung by poet or foretold by seer. A monument from under whose portals

shall march out into the active, pulsing, vital life of the Republic, a virile young manhood and selfreliant sweet womanhood which shall quicken with loftiest patriotism all the arteries of the Nation's life, it is at once a Memorial for our sacred dead and a National University of Applied Patriotism for our beloved living.

The mind that conceived this splendid monument must have been inspired. A commemoration to brightest and strongest and brayest young men America could produce and a perennial fountain of patrictic sentiment could not be embodied alone in marble of ever so spotless white or cast in gold ever so pure. If we inscribe our names on bronze, time shall erase them. If we build structures of granite, they shall crumble away, but ideas are eternal. It could be nothing short of revelation therefore, for a patriotic order, Sons of the grandest army which ever marched across the stage of history to conceive for their fathers a monument that shall endure forever because its corner stone is the eternal perpetuation of ideas.—the ideas proclaimed by the Immortal Lincoln, and carved on the tablets of memory of the coming ages by the glittering steel of the panoplied host of Grant, and his Grand Army of the Republic.

Ideas are eternal, and our memorial will be eternal because it is an educational institution founded on a great tradition. A tradition is the gift not of an oil king or a steel wizard with their millions, but the unpurchasable legacy of the centuries. Search the records of the history of educational movements in this land, from the founding of harvard in 1638 to the endowing of Chicago University at the close of the last century. It matters not how hoary with age the institution may be; it matters not how great the wealth of its endowment: it matters not how strong, influential, or learned its alumni: nor how numerous the volumes on the shelves of its library:—the value to an educational institution of all these factors may be allowed; and then considering in all seriousness, where, under the folds of Old Glory, is there an institution founded upon such traditions as those upon which Memorial securely stands, the traditions, the unwritten history of the Grand Army of the Republic!

And with a great University founded upon the traditions of the Civil War and commemorating those courageous patriotic men and loyal women, teaching American history as it has been written large by American pa-

triots, making patriotism a part of daily instruction, setting an example, establishing a model which must exert a leavening influence deep and permanent, why should we not lift this our Memorial into the eyes of the whole Nation and, pointing to it as Moses did to the brazen serpent in the wilderness, proclaim as a panacea for disloyalty and anarchy: "Look and be ye saved"!

The boy of yesterday is the man of today. Yesterday a million of America's choicest sons marched out of our cities, erect proud and strong, beloved by mothers. wives and sweethearts. And those mothers, wives and sweethearts, women as beautiful as ever loved a man, from balcony and window and street threw kisses at them and cheered them and smiled through their tears as they marched past. And are they not worthy of high honors, these men, who baptized that glorious standard with their blood and consecrated it with their lives? Could you call the roll of those graciously with us still. and those who lie in cemetery and battle field and the lonely mounds of the unknown, their message to us would be. "As we fought and died to make men free, so keep ve them free by perpetuating the Constitution, and Declaration of Independence, and a government of the people, for the people and by the people, as so wisely begun on Patriots Hill in the Golden West."

The boy of vesterday who came home is the National builder of today, and the boys of today will be the men of tomorrow who hold the destinies of the Nation in their hands. Here is a scene. It is an actual occurance every year and in a measure duplicated in chapel every day. It is a beautiful December morning. The air is full of the tonic of the upper latitudes. The chapel hour has arrived. A battallion of boys from the farm, the soldiers orphans homes, the city and towns, dressed in the blue our fathers wore, gather on the campus near the east end of the building. Another company of the sweet young womanhood form nearby. They all face the parapet upon which the flag staff is planted. A "sixteener" from the Soldiers and Sailors orphans home stands by with his bugle. A grand-son of a veteran is manning the halvards lowering the old weather fraved flag. Then out over the prairie comes the stirring strains of the "Star Spangled Banner." A beautiful new flag presented by the Women's Relief Corps lifts its head and shakes its folds to the breeze. Like a beautiful bird of the sky it flutters to the mast head just as the sweet sounds of "the home of the brave" die away. The right hand of every professor

and every student is lifted in salute to Old Glory, and like the sturdy men of Old Ironsides at prayer, the hundreds of voices in union repeat like a glorious chant; "I pledge allegiance to my flag and to the Republic for which it stands; one Nation, indivisible, with liberty and justice for all." Then there rises clear and strong upon the frosty air like a paean of victory, sung only as the sons and daughters of veterans can sing it, the National Anthem:

My Country 'tis of thee Sweet land of liberty Of thee I sing.

Need I tell you that every veteran there who had the courage to march up to the cannon's mouth, who faced shot and shell hell of and the tering line of murderous steel. who the forced march and the prison without flinching, at the sight sobbed silently like a boy? Why? They were tears of joy because they felt that with such an institution as this with such a ceremony as this. the principles for which they fought will never perish and if their sons do there part in sustaining this Our Memorial, the Republic will always be safe.

This is our monument to our fathers and mothers. Magnificent in its conception, grand in its possibilities, the most unique in history, it stands alone the greatest monument ever erected to the memory of a soldier. Other nations have their monuments in towering monoliths. mysterious sphinxes or vast pyramids. They have bunt their triumphal arches and commemorated their heroes in sculptured marble, in palaces and cathedral, Napoleon from the cannon captured at the bloody battle of Austerlitz built a triumphal column to his imperial army, but nowhere else in all this world have the Sons of their hero fathers, built to those fathers a monument. It should be the guiding star of our fervor, the new Jerusalem of our patriotism. Gathered within its halls will be the boys and girls of today and tomorrow and down through the vista of time. Here will be taught the true history of the contest; here will be told the story of our fathers' splendid patriotism, of our mothers' heroic deeds and sacrifices: and their lives in spirit like John Brown's soul will "go marching on." It is only in its infancy and needs your patriotic and loving support.

## Special Announcement

It is the plan of the management to develop a Conservatory of Music which shall take the first rank; and in connection with a successful college such a school enjoys special advantages

The time required for graduation from this department depends upon the previous training of the pupil. Pupils having completed one year's work in Harmony, Musical History and the Normal Course in Piano, in addition to the prescribed Piano course, are given a Teacher's Certificate. A diploma from the department is given upon the completion of the two year's course in Harmony, Musical Analysis and History of Music.

The Normal Course in Piano-forte includes:-

- 1. Lectures and practical work in hand-culture.
- 2. A systematized outline of technic and a comprehensive and carefully graded list of teaching pieces and studies.
  - 3. A general review of the following subject:-

Notation, Scales, Pronunciation and Definitions of Foreign Technical Terms, Abbreviations used in Music, Discussion of great Musicians and their Compositions and Achievements.

The course in Musical Analysis is designed to supply the pupil with analytical knowledge, so that he may intelligently classify a composition as he studies it or after a single hearing.

History of Music—This will consist of a course of lectures on the history of music, tracing its development from the earliest times to the present, with illustrations from great composers. These lectures are free to all students of the school.

Students not wishing to pursue any regular course, may register for any study, or combination of studies, desired.

#### Department of Domestic Science

The department of Domestic Science is offered this year with the other courses of the University. It is planned with a view to aiding the student to obtain the practical, and at the same time, scientific knowledge necessary in the home.

The work is divided into classes of sewing and cooking. The lessons in sewing are so planned that at the end of the year the student has had practical experience in the making of garments. Classes are so arranged that students having a knowledge of the first essentials may take up the more advanced work and go on with the making of the more complicated outside garments and dresses. Besides cutting and fitting, the pupils learn to take their own measurements and draft their own patterns accordingly. Instructions are given in both hand and machine sewing. Students may enter classes at any time during the year, the time alloted being two hours per week.

The department of cookery will be completely equipped whenever a sufficient number of students desire to take the course. Practical lessons will be given in the art of preparing foods in the most wholesome ways, and instructions in serving it most attractively. The food principles will be studied with a view to classifying all foods under their proper heads.



#### University Extension

In order to meet an increasing demand, and to be in line with the forward educational movements of the day, Memorial University has added a Correspondence School to her already numerous and practical departments.

The following courses are now ready and others will be added from time to time:

Grammar\$2	5.00
Rhetoric and Composition 2	5.00
Business Management and Salesmanship 2	5.00
Agricultural Economics 3	0.00
American History 3	0.00
Book-keeping 3	0.00
Commercial Arithmetic 3	0.00
Economic History of U.S 3	0.00
Electricity 3	0.00
Library Science 3	0.00
Modern Language, French, German,	
Italian or Spanish 3	0.00
	0.00
Advanced Algebra 3	7.00
Elementary Algebra 3	7.00
Analytical, Plane or Solid Geometry 3	7.00
Calculus, Differential or Integral 3	7.00
Latin 3	7.00
Psychology 38	5.00
Mechanical Drawing 66	0.00
ENGINEERING, Civil, Electrical, Me-	
chanical, Sanitary, Railroad\$100	0.00

In adding this department, it is designed to bring Memorial University right into the homes of our founders and patrons, and, at a slight cost give them the advantages of a liberal education.

In addition to the above advantages, Memorial is now prepared to give to any one who will subscribe \$25.00 to its scholarship fund one complete Post Graduate Course in Business Management and Salesmanship.

For full particulars concerning the above, or any departments, of Memorial, address,

REV. WALTER J. PATTON, D. D.,
Mason City, Iowa.